

Field General Effect - Music / Visual

School: _____

Credit the quality of the programs design and performance. React to the emotional, intellectual and aesthetic effects.

Repertoire (Design) Effect (100)

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Creativity / Originality

Depth

Pacing

Coordination / Staging

Score: _____

Performance Effect (100)

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Communication

Emotional Expression

Style / Artistry

Score: _____

Signature: _____

Total: _____



Field Music Performance - Ensemble

School: _____

Credit the excellence of achievement of balance, blend, timing, tone, intonation, and musicianship inherent in the art of music.

Quality of Technique (100)

Technical Proficiency

Balance / Blend

Timing

Rhythmic Accuracy

Tone

Intonation

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score: _____

Musicianship (100)

Phrasing

Expression

Style / Idiomatic Accuracy

Communication / Involvement

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score: _____

Signature: _____

Total: _____



Field Visual Performance

School:

Analyze and credit the composition and orchestration of the design, and the excellence of technical and expressive excellence

Compositoin (100)

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Depth

Design / Staging

Movement

Equipment

Character

Score:

Excellence (100)

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Technical / Expressive Achievement

Uniformity of Style

Clarity

Score:

Signature:

Total:



Percussion Performance

School:

Analyze and credit the achievement of technical and musical qualities of the percussion ensemble's performance.

Quality of Technique (100)

- Clarity
- Implement control
- Uniformity
- Technical Proficiency
- Timing / Rhythmic Accuracy
- Quality of Sound / Tuning

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

Musicianship (100)

- Expressiveness
- Phrasing
- Style / Interpretation
- Communication
- Involment of section

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

Signature:

Total:



Auxiliary Performance

School: _____

Analyze and credit the achievement of content and excellence in performance of the auxiliary program.

Program Content (100)

Quality / Depth of composition

Design / Orchestration of staging

Movement

Equipment

Variety / Depth of vocabulary

Communication of program

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

Excellence (100)

Technical / Expressive Achievement

Uniformity of Style

Clarity

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

Signature: _____

Total: _____



Parade Music

School:

Technique (100)

Accuracy/Precision

Rhythmic Clarity

Attack/Release

Style

Dynamics

Tempo

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

Performance Effect (100)

Tone

Intonation

Balance and Blend

Interpretation

Phrasing

Difficulty

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

Signature:

Total:



Parade Music

School:

Technique (100)

Accuracy/Precision

Rhythmic Clarity

Attack/Release

Style

Dynamics

Tempo

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

Performance Effect (100)

Tone

Intonation

Balance and Blend

Interpretation

Phrasing

Difficulty

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

Signature:

Total:



Parade Marching

School:

Alignment (100)

- Side to Side
- Front to Back
- Diagonals
- Interval/Spacing
- Auxiliary

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

General Appearance (100)

- Uniform Instrument Positioning
- Carriage
- Uniform Marching Style
- Precision
- Phasing
- Effectiveness

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score:

Signature:

Total:



Parade Percussion Performance

School: _____

Analyze and credit the achievement of technical and musical qualities of the percussion ensemble's performance.

Music (100)

Dynamic Control/Expression

Accuracy/Clarity

Technique/Uniformity

Musicianship/Artistry

Balance/Blend

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score: _____

PERFORMANCE EFFECT (100)

Coordination/Contribution

Showmanship/Intensity/Emotion

Style/Interpretation

Visual Execution

Tuning & Implement Selection

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score: _____

Signature: _____

Total: _____



Parade Auxiliary Performance

School: _____

Analyze and credit the achievement of content and excellence in performance of the auxillary program.

Program Content (100)

Creativity/Innovation

Coordination/Construction

Variety

Musical Intrepreation

Expression

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score: _____

Excellence (100)

Spacing/Interval

Control

Communication

Method/Technique

Timing

Showmanship/Style

Comments:

Box 1	Box 2	Box 3	Box 4	Box 5
Ineffective	Developing	Satisfactory	Outstanding	Exemplary
30-40	40-55	55-75	75-90	90-100

Score: _____

Signature: _____

Total: _____

